



2007-2008 SCHOOL REPORT CARD
OUR SAVIOR'S LUTHERAN SCHOOL
SPRINGFIELD, IL



“Making disciples by sharing the healing powers of Christ’s love.”

ABOUT THIS REPORT CARD:

This is a report card that gives you information about Our Savior’s Lutheran School. The report card gives facts about students, student performance, faculty, and finance.

Our Savior’s Lutheran School is an arm of the overall ministry of Our Savior’s Lutheran Church and School. Our Savior’s is a part of the Lutheran Church-Missouri Synod, which includes a total of over 2,000 pre-schools, elementary schools, and high schools in the United States alone. Our Savior’s Lutheran School has been in existence since 1962. At the present time, our school offers instruction in PK through 8th grade.

ABOUT THE STUDENTS:

This report card contains information showing the percent of student enrollment by race or ethnic background. The student attendance rate is also provided. A perfect rate would be 100%, meaning that every student attended school every day. The attendance rate is important because student performance is linked to regular attendance. Student mobility indicates the portion of students entering and leaving the school during the school year.

STUDENT CHARACTERISTICS: (K-8)

Enrollment (Racial/Ethnic Background)

<u>Asian</u>	<u>African-American</u>	<u>Hispanic</u>	<u>Caucasian</u>	<u>Other</u>	<u>Total</u>
6	2	1	178	3	190

School Attendance Rate:

Average Daily Attendance: Over 97%

Student Mobility:

Less than 5% of the total elementary enrollment entered or left during the school year.

ABOUT THE ACADEMIC PERFORMANCE OF STUDENTS

To understand student performance, a person has to look at many factors which indicate how well students, as a group, are doing in school. Information on some of these factors is provided in this section. It should always be kept in mind that student characteristics and the amount of money available to the school can also play a part in the education of students.

The non-promotion rate tells what portion of elementary students did not advance to the next level or grade. At the primary level, non-promotion is often recommended on the basis of the child’s maturity level and readiness to handle the work load of the following grade.

Student performance on achievement tests is reported for grades 1 through 8. Rather than test scores, this report shows the pattern of the scores of students in our school in comparison with the scores of students taking nationally normed achievement tests. In the case of Our Savior’s Lutheran School, we use the Stanford Achievement Test. In recent evaluations, this test scored highest in reliability (.96 avg. Rating) among the most commonly used achievement tests in our country.

On the average, you can expect that about 25% of the students will have scores which fall in each of the four scoring quarters. If the percent is significantly above or below 25% in any of the quarters, you will know that the performance of students in our school differs to some degree from those taking the same test across the nation. A percent larger than 25% means that more students in this grade at our school have scores at this level than other schools nationally. A lower percent than 25% would indicate that fewer students than those nationally are performing at this level.

You must remember in looking at this information that standard achievement tests do not measure everything students have learned or have been taught. There is no standard achievement test to measure the religion portion of our curriculum, for example. The effect of instruction in the Bible, memorization of Scripture, and faith-building efforts will hopefully be seen in the lives and actions of our children.

Elementary Students not Promoted to Next Grade:

Less than 1% of the elementary school enrollment was not promoted.

Achievement Test Results:

Statistics for the performance in achievement testing follow. The top 25% represents students scoring in the range of the 75th to 99th percentile. The 3rd 25% is the range from the 50th to the 74th percentile, and so on.

PERCENT OF O.S. STUDENTS IN THE FOUR QUARTERS OF STANFORD TEST (National Average would expect to be about 25% in each quarter)

Grade 1	Top 25%	3rd 25%	2nd 25%	Bottom 25%	% Above Median
Total Reading	52%	17%	26%	4%	79%
Reading Comprehension	52%	22%	22%	4%	74%
Total Math	52%	26%	22%	0%	78%
Total Language	48%	26%	17%	9%	74%
Environment (Science, Social Science)	48%	35%	9%	9%	83%
COMPLETE BATTERY	48%	35%	17%	0%	83%

Grade 2	Top 25%	3rd 25%	2nd 25%	Bottom 25%	% Above Median
Total Reading	44%	19%	31%	6%	63%
Reading Comprehension	31%	31%	19%	19%	62%
Total Math	31%	38%	25%	6%	69%
Total Language	50%	6%	31%	13%	56%
Environment (Science/Social Science)	19%	44%	25%	13%	76%
COMPLETE BATTERY	38%	25%	31%	6%	61%

Grade 3	Top 25%	3rd 25%	2nd 25%	Bottom 25%	% Above Median
Total Reading	71%	29%	0%	0%	100%
Reading Comprehension	65%	29%	6%	0%	94%
Total Math	47%	41%	12%	0%	88%
Total Language	77%	18%	6%	0%	94%
Science	71%	12%	6%	0%	94%
Social Science	71%	24%	6%	0%	95%
COMPLETE BATTERY	71%	24%	6%	0%	95%

Grade 4	Top 25%	3rd 25%	2nd 25%	Bottom 25%	% Above Median
Total Reading	55%	32%	9%	5%	87%
Reading Comprehension	55%	14%	27%	5%	69%
Total Math	55%	27%	14%	5%	92%
Total Language	55%	36%	9%	0%	91%
Science	50%	41%	9%	0%	91%
Social Science	50%	32%	18%	0%	82%
COMPLETE BATTERY	50%	41%	5%	5%	91%

Grade 5	Top 25%	3rd 25%	2nd 25%	Bottom 25%	% Above Median
Total Reading	69%	13%	19%	0%	82%
Reading Comprehension	63%	19%	19%	0%	82%
Total Math	75%	19%	0%	6%	94%
Total Language	63%	31%	6%	0%	94%
Science	75%	19%	6%	0%	94%
Social Science	81%	13%	6%	0%	94%
COMPLETE BATTERY	69%	25%	6%	0%	94%

Grade 6	Top 25%	3rd 25%	2nd 25%	Bottom 25%	% Above Median
Total Reading	40%	40%	20%	0%	80%
Reading Comprehension	45%	35%	20%	4%	80%
Total Math	40%	40%	15%	5%	80%
Total Language	20%	50%	30%	0%	70%
Science	60%	35%	5%	0%	95%
Social Science	55%	45%	19%	11%	100%
COMPLETE BATTERY	40%	55%	5%	4%	95%

Grade 7	Top 25%	3rd 25%	2nd 25%	Bottom 25%	% Above Median
Total Reading	38%	46%	8%	8%	84%
Reading Comprehension	38%	42%	13%	8%	80%
Total Math	71%	8%	13%	8%	89%
Total Language	42%	29%	29%	0%	81%
Science	54%	33%	8%	4%	87%
Social Science	63%	25%	13%	0%	88%
COMPLETE BATTERY	46%	33%	21%	0%	79%

Grade 8	Top 25%	3rd 25%	2nd 25%	Bottom 25%	% Above Median
Total Reading	59%	18%	23%	0%	77%
Reading Comprehension	50%	32%	14%	5%	82%
Total Math	77%	14%	9%	0%	91%
Total Language	55%	32%	14%	0%	87%
Science	55%	27%	18%	0%	83%
Social Science	73%	18%	5%	5%	91%
COMPLETE BATTERY	52%	33%	14%	0%	75%

Full-Time Teacher Characteristics:

Average Teaching Experience: 17.38 years
(Range of teaching experience is 0 years completed to 35 years completed)

Percentage of Teachers holding Master's Degree as highest earned degree: 60%

Percentage of Teachers holding Bachelor's Degree as highest earned degree: 40%

Percentage of Teachers LCMS Synodically Trained: 87%

Pupil-Teacher Ratio for the School: 20 to 1

ABOUT YOUR SCHOOL'S FINANCES

This part of the report card provides general information on the financial matters of our school.

2007-08 Cost per full-time student to educate: \$4626.00

2007-08 Tuition for full-time students from other churches: \$3308.00

2007-08 Tuition for full-time Our Savior's member students: \$1575.00

This concludes this school report card. If you have any questions or wish further explanation of some of this information, please contact the school principal at (217) 546-4531.